



**Zorg dat
leerlingen
willen
blijven!**

Ronald Hünne

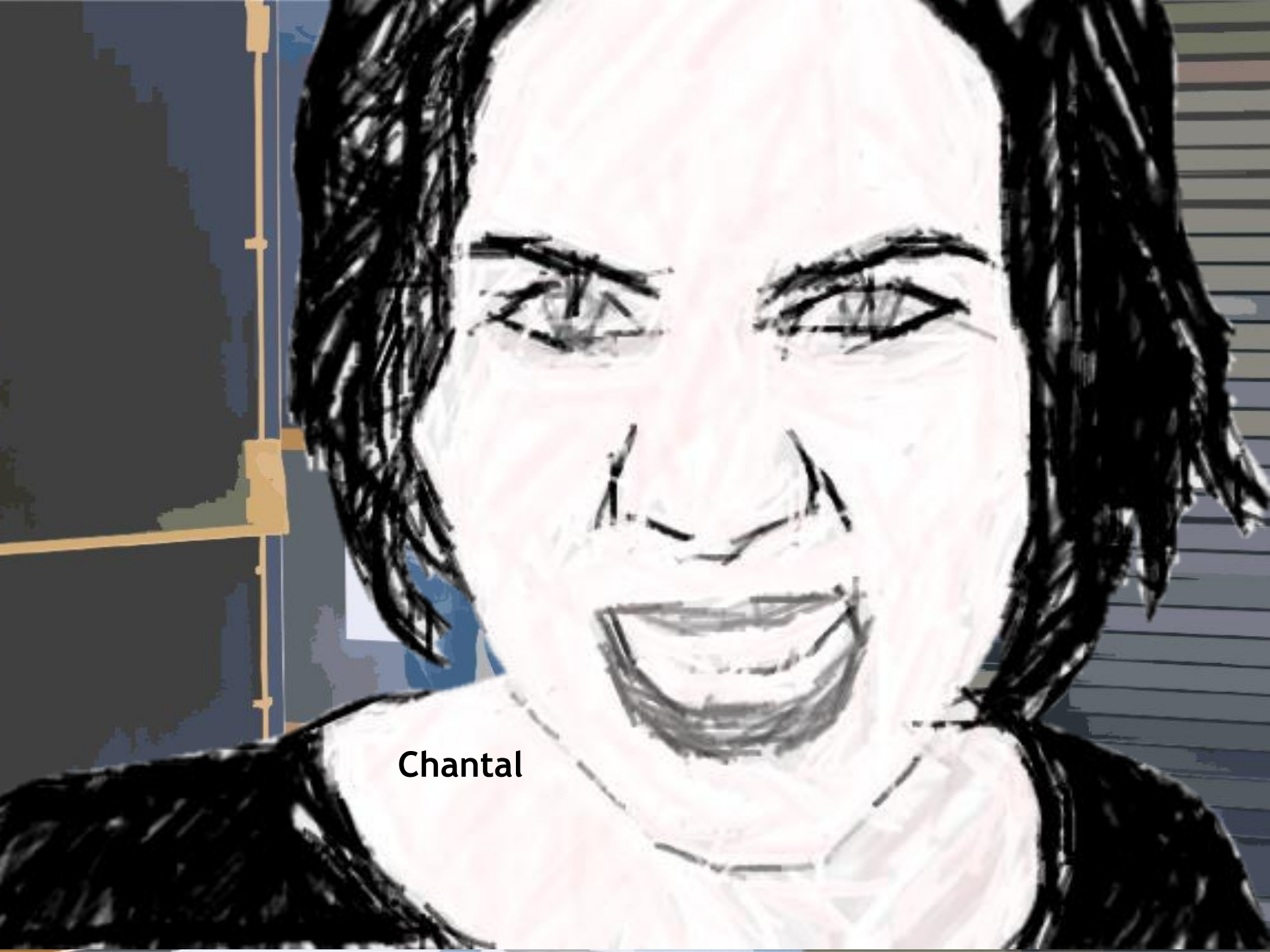


Onze Heilige Taak





Jeffrey



Chantal



Karin



“Niemand ziet ons...”

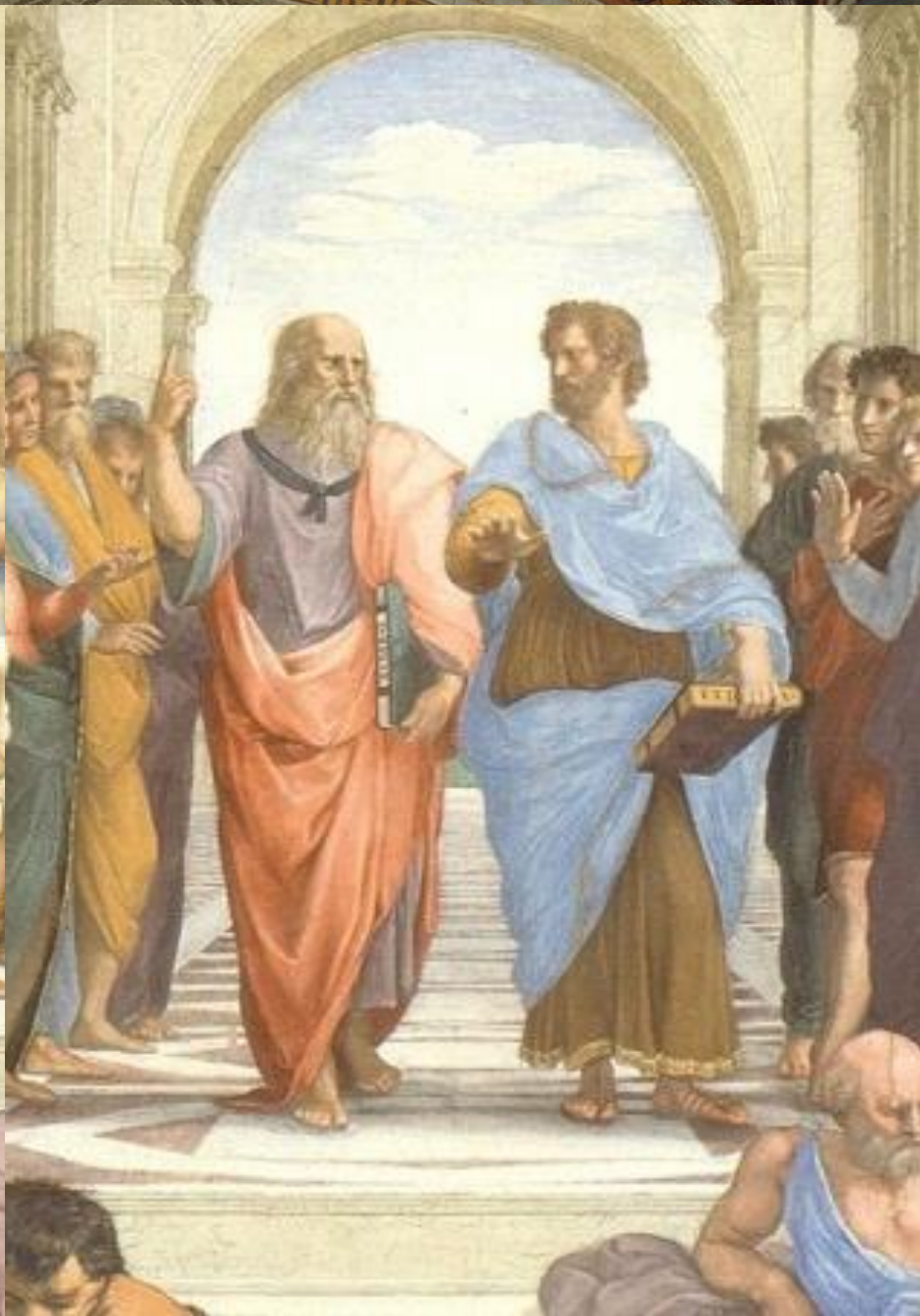




Filosofen debatteren bij “de boom waar de jonge Faidros tegen leunde.”



School van Athene - Rafaël (1483-1520) - Geschilderd 1510-1511





Socrates (470-399)



Plato (427-347)



Aristoteles (384-322)

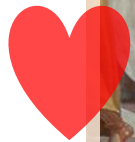
403 v. Chr.
Standaardisering schrift
(in Athene)

± 400 v. Chr.
Inkt (stabiele vorm)

Handelsbetrekkingen met
Egypte en Phoenicië



Socrates (470-399)



**Faidros - Een dialoog over liefde,
spreken en schrijven (370 v.Chr.?)**



Socrates (470-399)

FAIDROS

274 D - 275 B
HET GEHEUGEN

275 D - 275 E
HET niet-DIALOGISCHE KARAKTER

Socratische
mediakritiek



Jezus tussen de schriftgeleerden - Albrecht Dürer (1471-1528) - 1506



Socrates en Jezus

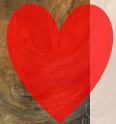
Liefde, Verbondenheid

+

Dialog, Interactie

=

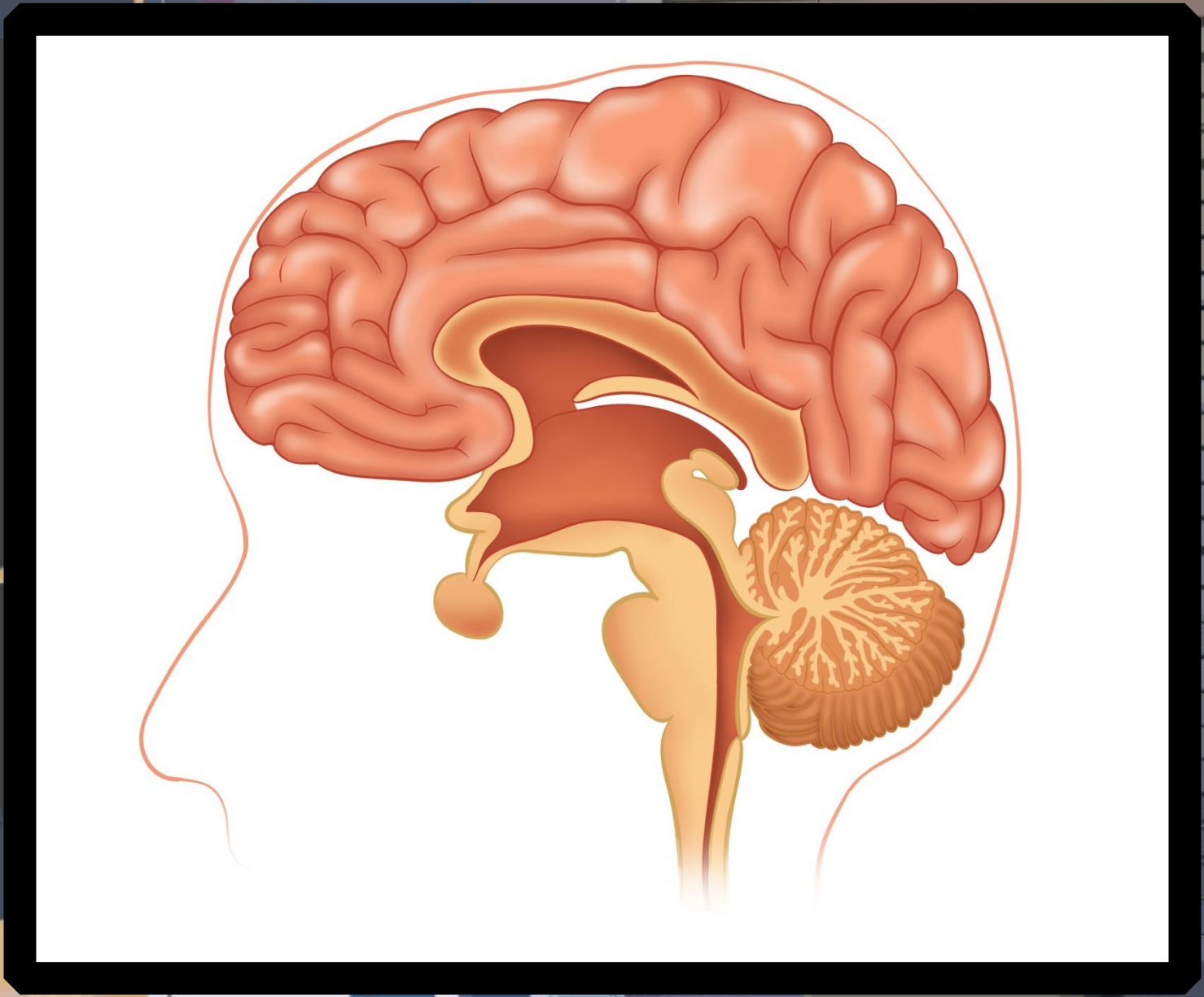
Onderwijs
(Wijsheid en Kennis)



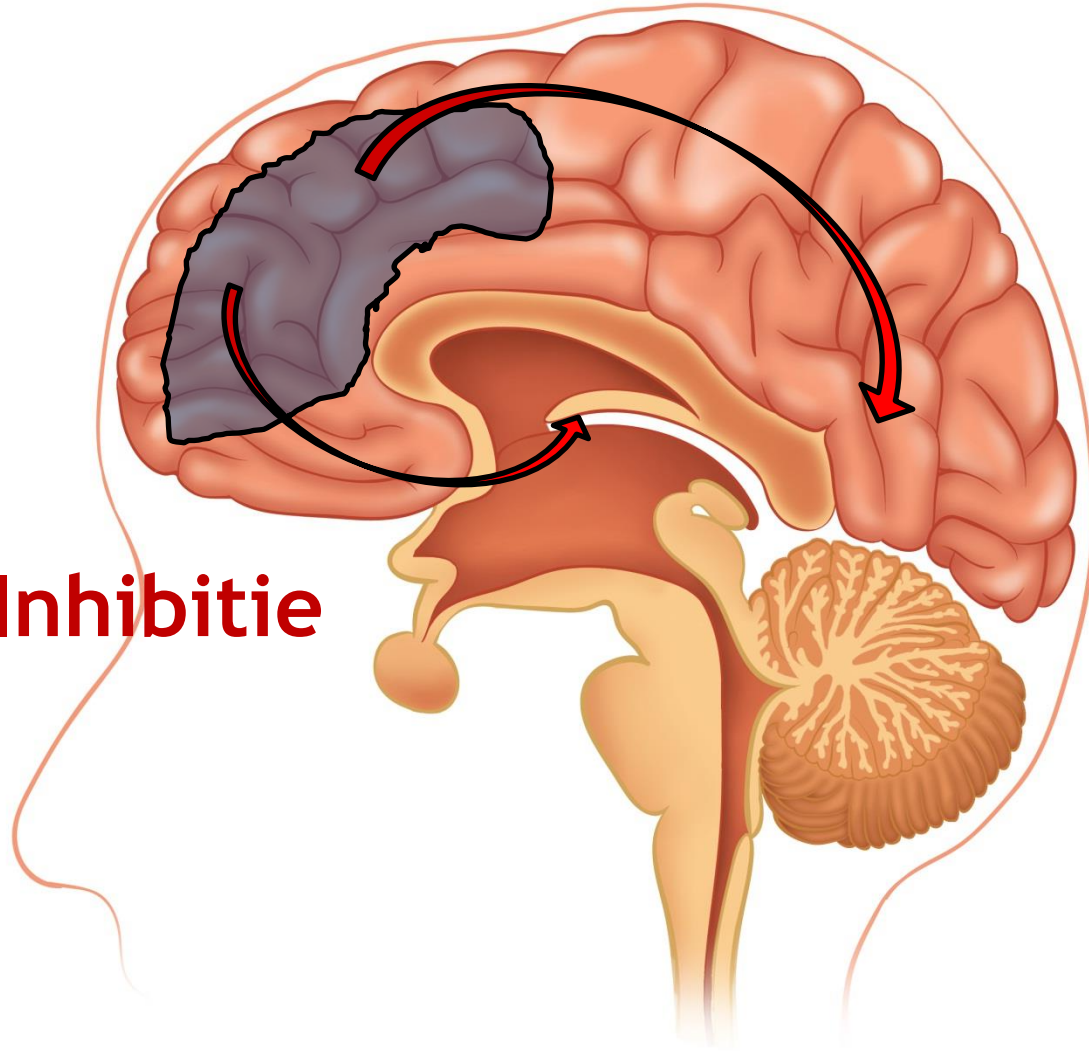
HOE JIJ HET BESTE

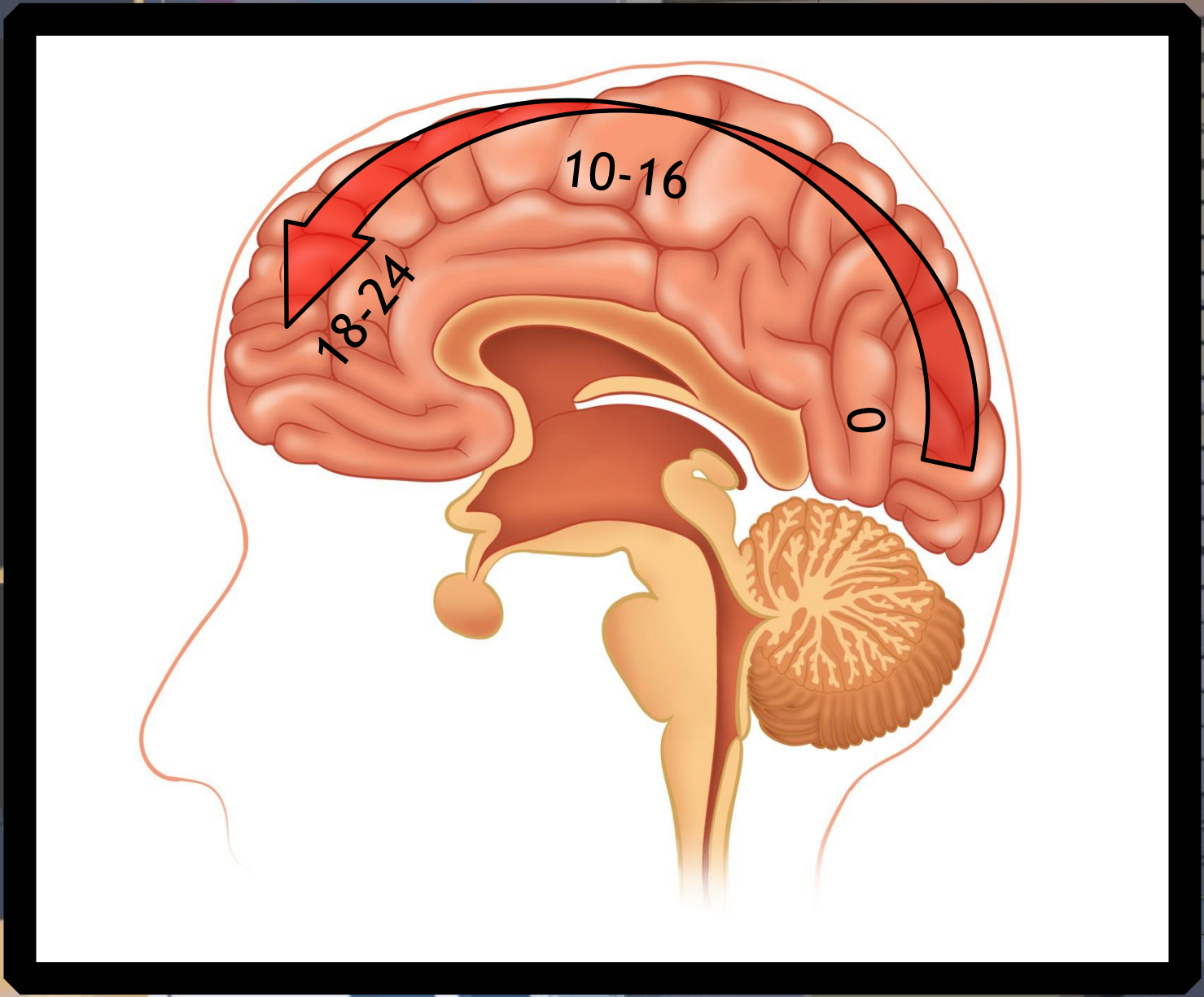


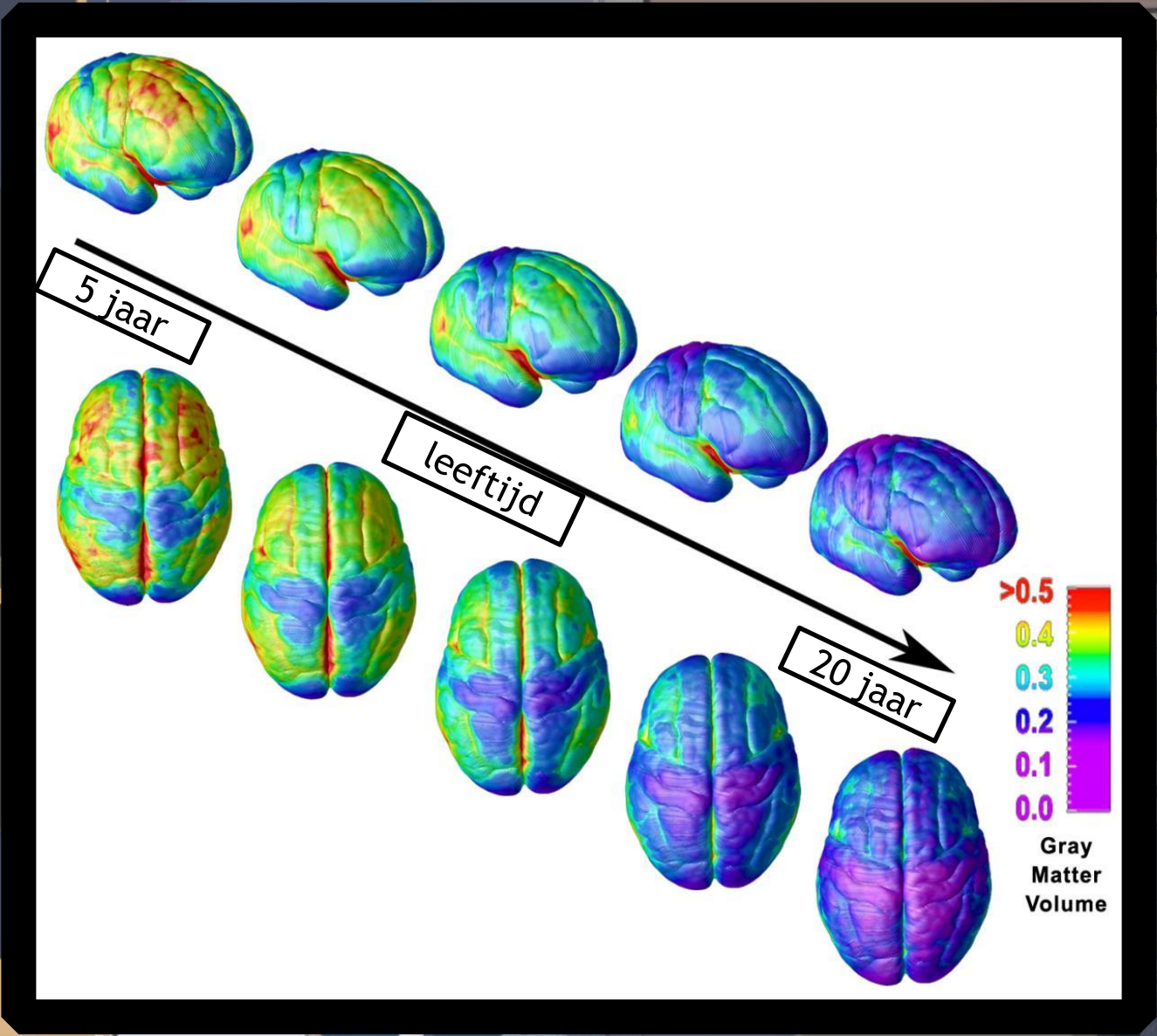
De Steve Jobs School



Inhibitie

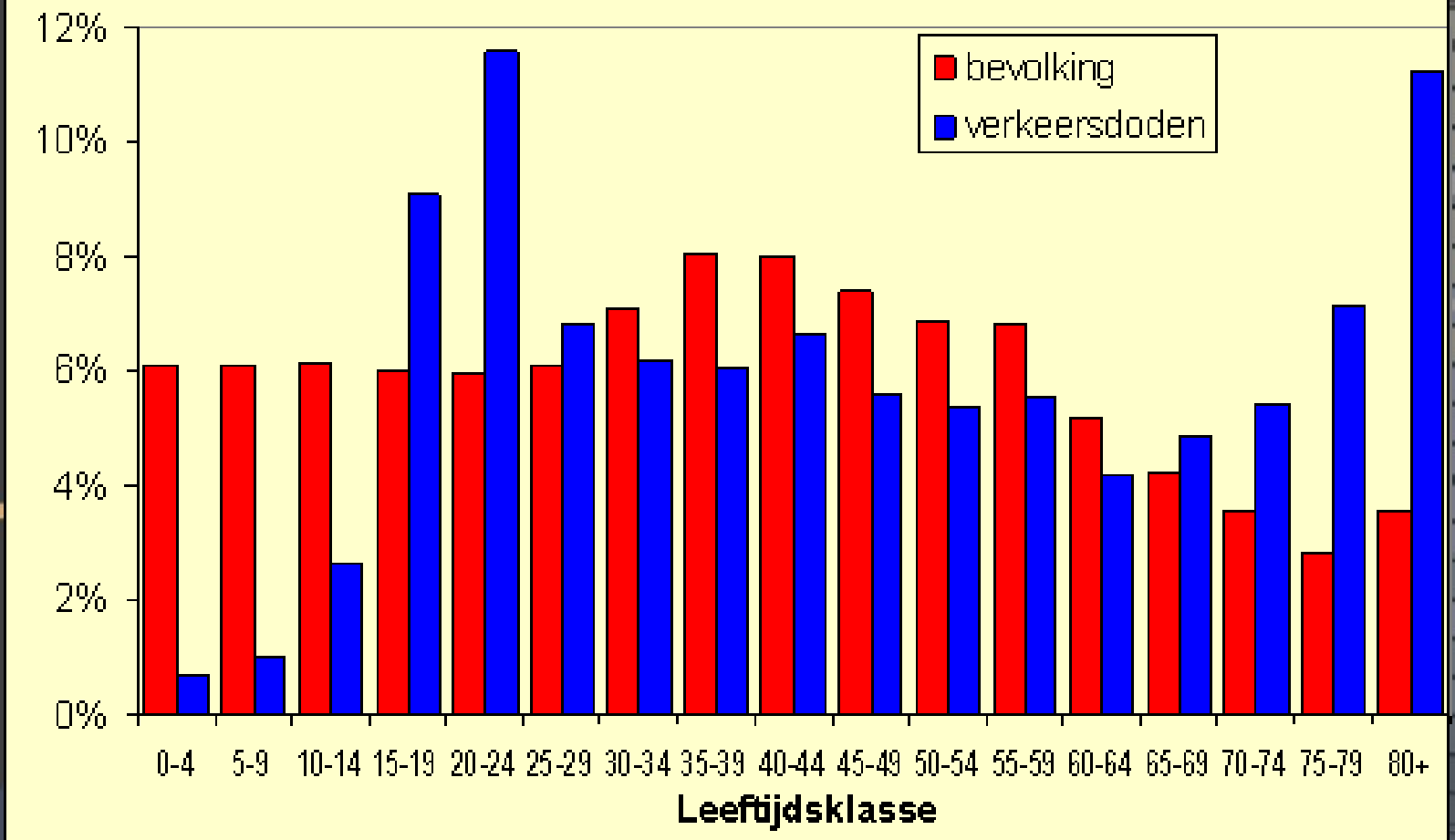




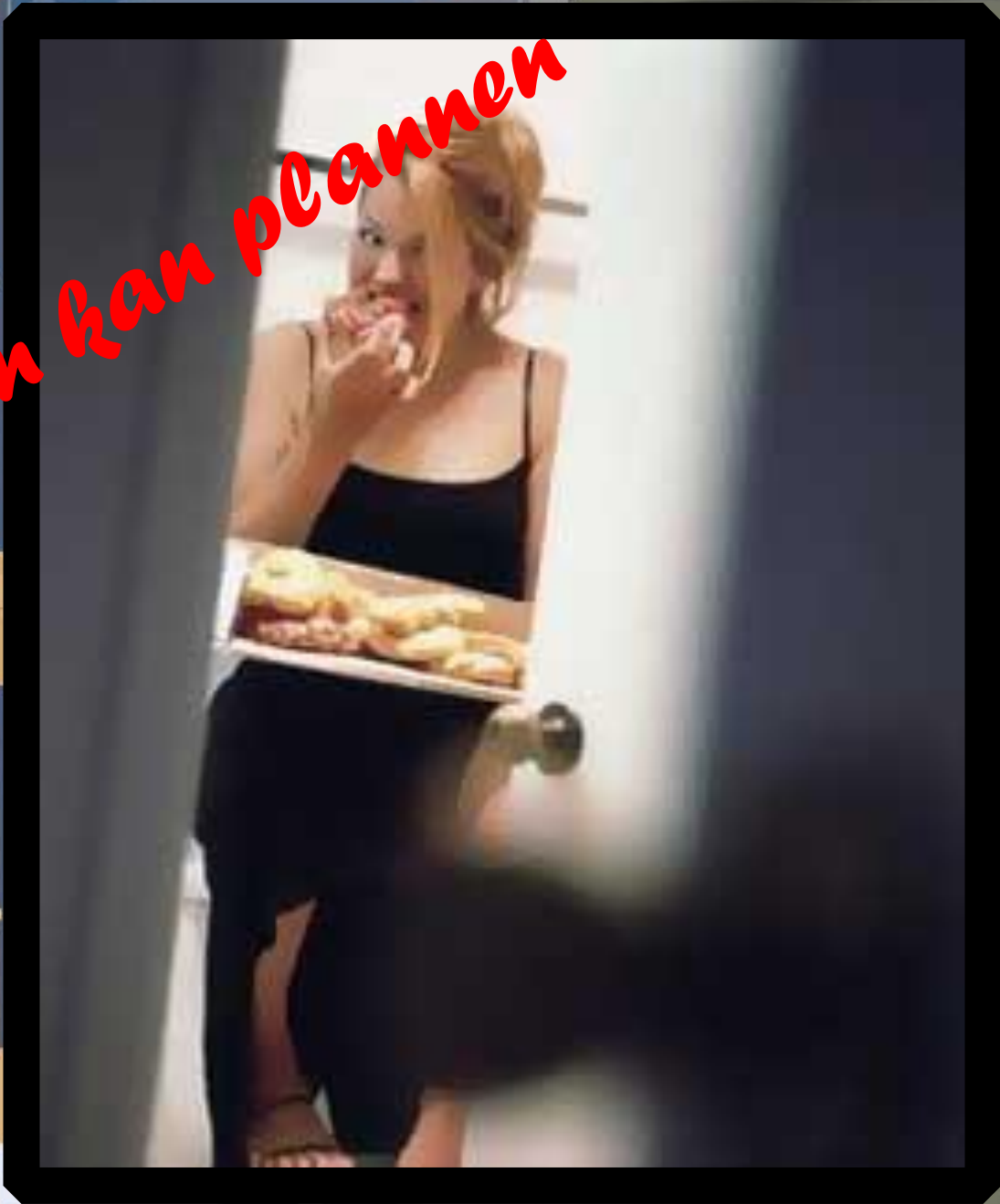




<http://www.youtube.com/watch?v=x3S0xS2hdi4>



Jedereen kan plannen





PLANNING

gisteren

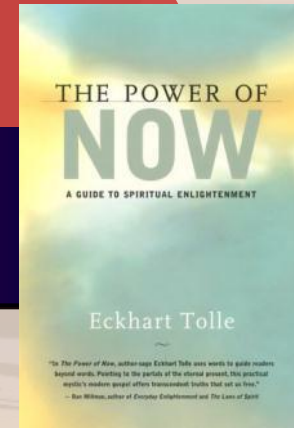


nu



morgen

overmorgen

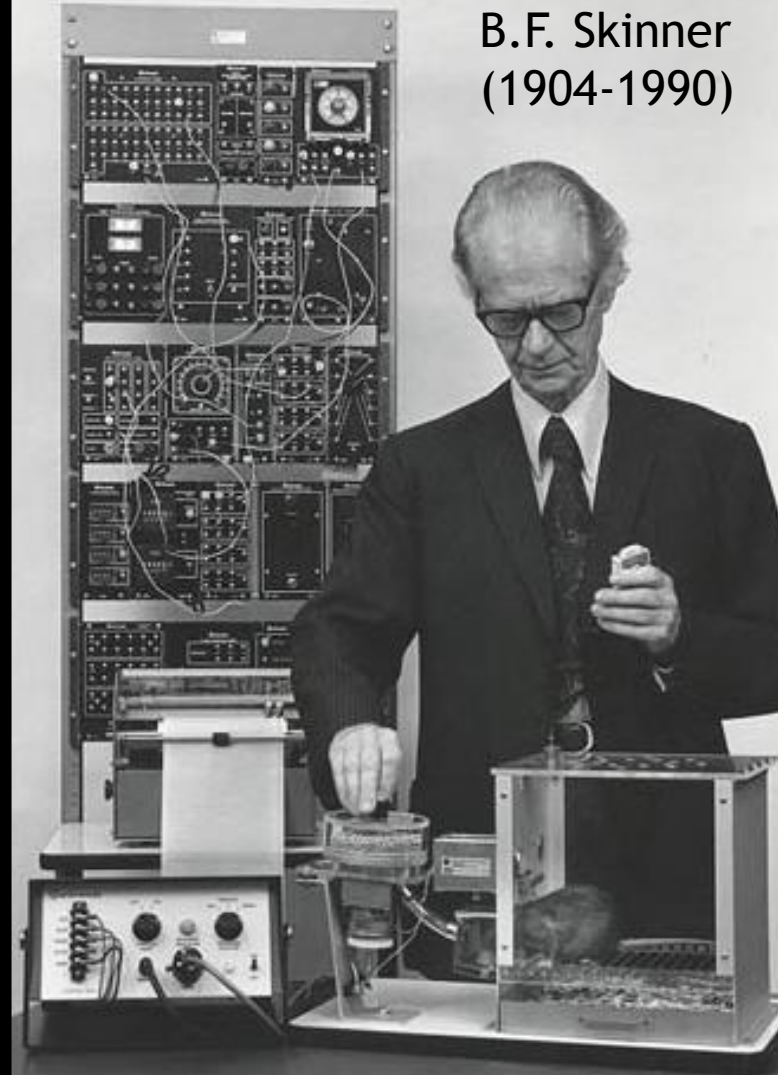


Jedereen kan plannen



6:1

B.F. Skinner
(1904-1990)





Onmiddellijke dubbele (!!) beloning

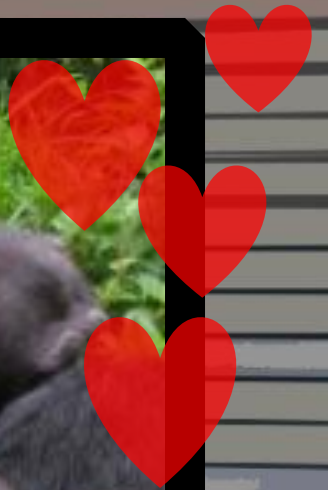


Onmiddellijke sociale beloning

LOLA



Onmiddellijke sociale beloning??







REALITY

IS

BROKEN

WHY GAMES MAKE US BETTER AND
HOW THEY CAN CHANGE THE WORLD

JANE MCGONIGAL



Kans (!) op beloning



Anne Mangen: *Cognitieve Effecten van Nieuwe Media*



A Learning Secret: Don't Take Notes with a Laptop

Students who used longhand remembered more and had a deeper understanding of the material

Jun 3, 2014 | By Cindi May



“More is better.” From the number of gigs in a cellular data plan to the horsepower in a pickup truck, this mantra is ubiquitous in American culture. When it comes to college students, the belief that more is better may underlie their widely-held view that laptops in the classroom enhance their academic performance. Laptops do in fact allow students to do more, like engage in online activities and demonstrations, collaborate more easily on papers and projects, access information from the internet, and take more notes. Indeed, because students can type significantly faster than they can write, those who use laptops in the classroom tend to take more notes than those who write out their notes by hand. Moreover, when students take notes using laptops they tend to take notes verbatim, writing down every last word uttered by their professor.



The old fashioned way works better.
Credit: Szepy via iStock



St

Late

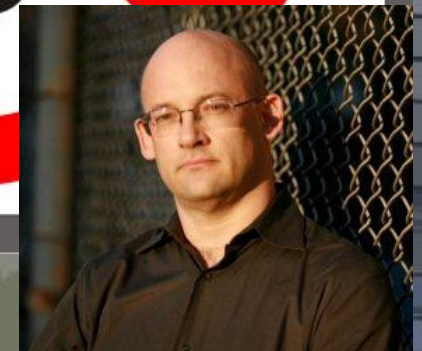
Sm

First

Mueller and Oppenheimer: *The Pen is Mightier than the Keyboard*

NO ELECTRONICS

R527F



Clay Shirky: *Cognitieve Effecten van Nieuwe Media*



Verbondenheid + Interactie = Onderwijs

www.liaturches.nl

